



**MATTHEW
FLINDERS**
Anglican College

Educating
for Excellence in
Learning and Life

PROSPECTUS



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Matthew Flinders Anglican College is recognised as one of Australia's leading academic schools

Since its inception in 1990, our College has established a strong reputation for balancing academic rigour with a strong co-curricular program and exciting opportunities for leadership and community engagement.

Flinders is a dynamic co-educational College that is committed to:

- placing students first
- fostering a culture of excellence in learning and life
- providing a welcoming and caring environment
- upholding high expectations and values
- employing quality teachers and administrators
- maintaining a strong focus on innovation.

Located on a 22-hectare rainforest-fringed property in Buderim on the beautiful Sunshine Coast, Flinders has grown to more than 1300 students. From Prep to Year 12, each student is nurtured and supported in all areas of learning.

Our community is friendly, supportive and vibrant, characterised by students who strive to fulfil their potential in all endeavours.

Flinders has an exceptional standing in academic performance and is regularly cited as one of the top schools at local, state and national levels. We achieve equally commendable results in our arts, music and sports programs.

At Flinders, we nurture the personal development of all our students so they may become empowered citizens with the desire and skills to make a positive contribution in the wider world.

“Our community values courage, respect, compassion and integrity.”

Welcome to Matthew Flinders Anglican College

It is a privilege and a pleasure to introduce you to our thriving community. From the moment you set foot on our campus, I am sure you will experience the friendliness, pride and enthusiasm of our staff and students. An obvious sense of purpose fills the air, enveloped and enhanced by strong and positive relationships.

A dynamic and innovative Pre-Kindy to Year 12 College, Flinders enjoys an enviable reputation for providing a holistic education and for achieving outstanding academic results in a friendly, caring and supportive environment. Opportunities abound for our students, within and beyond the classroom, and it is my hope that all children who come to our College will enjoy success and fulfilment as they strive to be the best they can be.

Our staff at Matthew Flinders Anglican College know that they are preparing students to embrace and contribute to the future. We are all learning in a time of change, and our teachers are committed to managing the responsibility that comes with preparing the young people of today for the challenges and joys of tomorrow.

Our vision is to be a dynamic learning community that provides our students with an outstanding contemporary education to prepare them for tertiary study and beyond. We also pay special attention to delivering on 'moments of truth'; highly personal events that shape a student's experience. Be it the first day of school at Flinders, an occasion when your child encounters an academic or personal challenge and is helped in a manner that builds self-esteem and character, or a student's realisation that he or she has achieved his or her personal best in an area, or areas of endeavour; these moments of truth will live with our students as they move to the next stage of their lives.

At Flinders, our approach to teaching in the 21st century is informed by research and driven by commitment. The science of learning, the use of technology and the future needs of our students to enable them to contribute to the wider community are embraced by our teaching teams and used to frame the model of teaching and learning at our College.

Affiliated with the Anglican Church, our College promotes Christian values in all its endeavours, with respect of self and others a core value espoused at all levels.

I am very proud to be part of this exceptional learning community and I invite you to contact us should you require further information or to organise a tour of our magnificent campus. It will be our pleasure to welcome you.

Stuart Meade | Principal





“It is a privilege and a pleasure to introduce you to our thriving community.”

Our Guiding Statements

Our School

We educate for excellence in learning and life.

We value courage, respect, compassion and integrity.

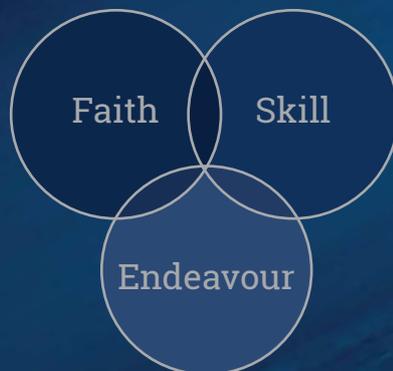
We welcome students, parents and staff from diverse backgrounds, faiths and cultures in accordance with our Christian principles.

Our Mission is to challenge our students to develop the character and competencies required to achieve academic excellence and a successful future of contribution and leadership in local, national and global communities.

Our Values



Our Motto



Our Vision

- To be a dynamic learning community that provides our students with an outstanding contemporary education, which prepares them for tertiary study and beyond.
- To enhance the performance of our staff in a supportive and collaborative environment, enabling them to flourish as professionals for the benefit of our students.
- To build our traditions whilst responding to emerging evidence of new and improved ways of educating our students for excellence in learning and life.

Our Graduates

Our aim is for our graduates to possess the following competencies:



Character

They are people of courage, respect, compassion and integrity who demonstrate confidence, persistence and resilience.



Contribution

They are informed citizens who are attuned to their environment, take responsibility for themselves and their actions, and serve their community.



Academic Excellence

They are accomplished learners who are self-directed and have a spirit of enquiry and adaptability in a fast-changing and information-rich world.



Leadership

They are effective leaders who can empower others, communicate and collaborate well, and have the capacity to make significant and ethically-grounded decisions.



Academic Excellence

We are proud of our thriving culture of academic excellence. Our consistently high academic results have cemented Flinders' place alongside the top schools in Australia and as the highest-achieving school on the Sunshine Coast.

The senior assessment results attained each year place our students, both individually and as a cohort, in the top echelon in Queensland, an achievement of which we are very proud. In most years, these outstanding results mean that over 95% of our Year 12 graduates seeking tertiary education gain entry into their chosen university courses. Since the inception of NAPLAN, our students' results have repeatedly placed Flinders well above the state and Australian means on all test strands.

While we are a relatively young College, among our alumni we have 30 Australian Student Prize winners and three TJ Ryan Memorial Medallists - a tertiary scholarship awarded annually to up to 10 of Queensland's Year 12 graduating students who demonstrate academic excellence as well as outstanding leadership in their school and community. Over the years, our College has also performed strongly at several educational competitions, including the nationwide Science and Engineering Challenge, the da Vinci Decathlon and the Sunshine Coast Mathematics Competition.

Our students attain their impressive results through their own admirable efforts, guided and supported by our teachers - talented professionals who are passionate about fostering a love of learning in their students, while encouraging them to realise their academic ambitions.

Opportunities to Learn and Lead

Our educational program extends well beyond the content and skill requirements of the Australian Curriculum, integrating a set of key priorities that underpin our success.

Through its innovative design and delivery, our curriculum teaches critical thinking, inspires creativity and fosters resilience, honesty and integrity. Collaboration is emphasised at Flinders and we place a high priority on the invaluable skills and perspectives that partnerships can bring to problem-solving.

We encourage our students to become active citizens who take pleasure in engaging with their local communities and the broader global community. Many Flinders students embark on international exchanges to expand on their classroom learning. Enrichment activities, such as educational competitions and challenges, provide further opportunities for growth and learning.

Each student's progress is monitored through the astute use of academic data. Internal and standardised testing programs (for example, NAPLAN and AAS) are carefully analysed to identify opportunities to further support or extend individual student learning.

Our teaching team's deep commitment to ongoing professional learning and collaboration underpins our academic success. Our College professional development program is steered by the Head of Learning and Teaching in our Primary School, and by the Head of Curriculum and the Head of Learning and Innovation in our Secondary School. These lead roles provide support for our teachers to be proactive and innovative in their goal setting for professional growth. Our teachers engage in the best research and professional partnerships available in Australia and abroad to help them achieve excellence in teaching practice.





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Primary

JUNIOR & SENIOR

Our Primary School is a community where kindness and curiosity, expectations and support, responsibility and accountability, enquiry and mastery, encouragement and challenge, and rigour and engagement work together to provide a balanced and robust foundation for learning and life.

As a supportive and inspiring community, we immerse our students in a values-rich, high-aspiration environment and encourage each child to realise their potential.

We support our students to develop contemporary skills through offering a rigorous and responsive academic program in English, Mathematics, Science, Humanities and Social Sciences, Modern Languages (French and Japanese Years 3-6), Health and Physical Education, Music, Visual Art, Religious and Values Education, and Digital and Design Technology. Furthermore, our students are challenged to extend their learning beyond the classroom walls by engaging actively and intentionally with nature in our purpose-built outdoor classroom.

Throughout the seven years of Primary School, from Preparatory to Year 6, our students benefit from a vibrant learning environment enhanced by agile classroom design and richly integrated technologies. These flexible learning spaces help to promote creative thinking and collaboration, and support students to work individually and in groups, whilst also enabling teachers to provide explicit instruction to small groups and whole classes. Open spaces, covered shaded sports areas, adventure playgrounds and specialist art and music classrooms provide a truly inspirational environment for students to engage fully in the comprehensive educational and co-curricular programs in the Primary School.

However, it is not quality facilities that define the Flinders experience but rather the positive relationships nurtured in our College that make a positive difference as they enable our students to gain confidence in themselves as learners. Our students are guided and cared for by our quality teaching team who each have a strong commitment to continuous professional growth and collaboration. Our College upholds high academic standards and students are expected to be willing, engaged and responsible participants in their learning.

Our Primary School staff embed evidence-informed teaching strategies, which balance attainment and excellence with support and encouragement. Our English Specialist Teacher, Mathematics Specialist Teacher and Academic Talent Co-ordinator facilitate smaller class sizes in the priority areas of literacy and numeracy, and extend students who are ready for applying their learning to more complex and challenging tasks.

Complementing the academic life in our Primary School are rich and diverse sporting and cultural programs, which encourage our students to discover and explore their talents, find their passions and further develop their individual character.

Personal, social and emotional skills are taught and nurtured at Flinders through our wellbeing, pastoral and service programs in the knowledge that school should be as much about educating the heart, as it is the mind. Habits of care and contribution encourage our students to collaborate with others, develop positive social and emotional competencies, and make a difference in their world.

Our Primary School provides students with a firm foundation for achieving excellence in learning and life.

Prep to Year 3

Junior Primary

We place great importance on our students feeling inspired and connected as they commence their school lives at Flinders.

Our committed and passionate team of educators, including classroom and specialist teachers, teacher aides and the leadership team, work together to build each child's confidence and the resilience they need to develop a sense of belonging in our Junior Primary. This confidence enables our students to be active, engaged learners who are ready to grow and strive for excellence in learning and life.

To help our Junior Primary students feel welcome and settled during their first year, they are paired with an older buddy who spends time with them in the classroom and play areas. The Senior Primary buddies are respected role models for our Preppies and help them to become confident learners.

A strong focus on literacy and numeracy is prioritised in the early years within a framework of building surface and deep understanding in order to apply learning to more complex tasks. Students are taught what success looks like and to reflect on their learning in order to develop their confidence, enhance their engagement and promote positive dispositions to learning.

Our Junior Primary students have access to a range of learning and co-curricular opportunities to further develop their competencies, confidence and connection academically, socially and emotionally. Co-curricular learning for Junior Primary students includes a range of modified sports across cricket, hockey, netball and more, along with participation in clubs for such cultural activities as choir, chess and gardening. Year 3 students also engage in an overnight camp to further expand their horizons and develop their resilience.

Our Junior Primary students enjoy plenty of shaded sun-safe areas for outdoor learning, with a range of resources available to make playtimes fun and engaging.

Flinders values that the early years is a pivotal time for our students to develop their knowledge, skills, understanding and character. With this strong foundation and our College community's support, our young students feel confident and excited to embrace the opportunities presented when they transition to Senior Primary.

“In the early years of schooling at Flinders, there is a strong focus on enhancing positive learning dispositions and active engagement in a diverse range of learning contexts and challenges to enable our young students to flourish.”



Years 4 to 6

Senior Primary

Flinders is committed to ensuring a seamless transition from the Year 3 Junior Primary classroom to the dynamic environment of Senior Primary to provide students with a sense of continuity and connectedness in both curriculum and pastoral care. Families and students who are new to Flinders' Senior Primary are supported in their transition through an orientation process and student buddy program.

Flinders is intent on developing in our students the competencies and dispositions required for the future, including communication, collaboration, and critical and creative thinking. Our Senior Primary students extend their learning through developing deeper levels of understanding and competency across a broad range of topics, subjects and concepts where more complex and higher-order thinking skills are prioritised.

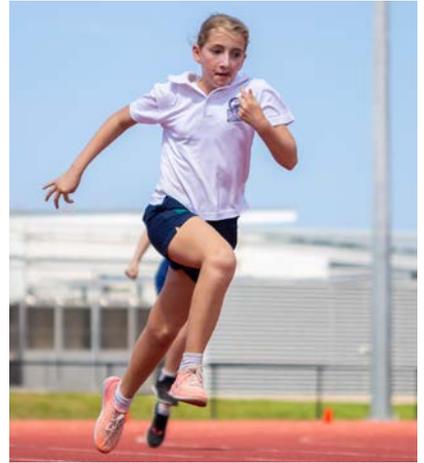
Senior Primary students are encouraged to develop citizenship, ethical understanding and dispositions through their service to our College and the broader community. A range of leadership opportunities are experienced as students progress from class leadership roles, such as the Staff and Student Council and Library Monitors, towards the Year 6 leadership roles of School Leader, House Captain and Music Captain.

To complement the rich scholastic life of our students, academic enrichment and challenge is offered through ICAS (International Competition and Assessments for Schools), the da Vinci Decathlon, Buranga Immersion Camp for Gifted and Talented students, Innovators of the Future, Opti-MINDS, Future Problem Solving, Maths Olympiad and BRAINways Education Days of Excellence, as well as other reputable programs and competitions. Senior Primary students may also participate in co-curricular groups, such as Flinders Band and Flinders Voices, as well as join clubs to learn coding and chess.

Further opportunities for active involvement beyond the classroom are provided through participation in the Sunshine Coast Independent Schools Sports Association (SCISSA) inter-school program. Students also have the option of joining Flinders Club sports such as cricket, rugby, netball, hockey, swimming, tennis and football. Character dispositions are enhanced through participation in our annual recreational outdoor camps, which culminate in Year 6 students embarking on the annual Canberra tour.

These rich learning experiences across cultural, community, spiritual, co-curricular, sporting and academic pursuits serve to nurture the development of the whole child. Our Senior Primary students transition from Year 6 to the Middle School as responsible, resilient and independent learners ready to embrace Secondary School education.

“Flinders is intent on developing in our students the competencies and dispositions required for the future, including communication, collaboration, and critical and creative thinking.”



Secondary

MIDDLE & SENIOR

We are proud of our standing as one of Australia's leading academic schools as we strive to engender an intellectual curiosity and lifelong love of learning in our students.

There are extensive opportunities for our Secondary School students to reach their full potential as they grow into young adults. The Secondary School is comprised of the Middle School (Years 7 to 9) and the Senior School (Years 10 to 12). Both schools offer our students a broad, rigorous academic program, diverse range of sporting, cultural and recreational activities, and meaningful opportunities to exercise leadership and to serve in the community.

While maintaining our culture of academic excellence is paramount, it is also our goal to instil the kinds of values in our students that create caring and conscientious citizens who are inspired to learn, to lead and to serve. We nurture a sense of social responsibility in our students, who we hope will become informed and engaged citizens driven to make a positive contribution to the wider world.

In our Secondary School, we place a great deal of emphasis on collaboration, creativity, critical thinking, character development, citizenship and communication. These qualities combine to shape our students into confident and capable community members, who are mature, articulate and able to adapt to life's challenges.

Our teachers work in partnership with students and parents to reinforce these attributes, encouraging an atmosphere of open communication and participation from all parties.

Our College is continually evolving in order to stay at the forefront of education. Flinders adopts the latest research and 21st century paradigms for learning, and designs flexible learning spaces, such as our Digital Zone with state-of-the-art technology to facilitate quality pedagogy in the areas of Digital Technology, Film, TV and New Media.

Our curriculum, teaching methods and campus are kept up-to-date and fresh, allowing our students to receive the best possible foundation for their future success. During their Secondary School years, students are encouraged to work diligently to attain their personal goals, while also learning to become independent and personally accountable. Our teachers guide students in the art of teamwork, an important skill for their future careers, teaching them to become self-assured young adults who are confident when presenting in front of, and alongside, others.

The common thread throughout our Secondary School is our continual focus on high academic achievement, personal integrity and community mindedness. Students at Flinders strive to develop the character and competencies required to achieve excellence in learning and life.

Years 7 to 9

Middle School

The Middle School for students in Years 7, 8 and 9 offers an exciting transition into our Secondary campus. Our College community provides a caring, secure and welcoming environment that enables students to become self-reliant, responsible learners with a strong sense of identity.

Adolescents of this age have the need for purpose, empowerment, independence and success and, as such, our Middle School practices are collaborative, outcome-based and centred on the learner. Leadership opportunities, such as Homeroom Leader and Middle School Captaincy roles, help students to learn important skills such as how to serve others and the value in providing support and guidance to other members of our College community.

The Flinders Middle School curriculum is designed to extend students and develop their capacities well beyond the expectations of the Australian Curriculum set out by the Australian Curriculum, Assessment and Reporting Authority (ACARA). Ever mindful of the developmental needs of early adolescents, our curriculum places a deliberate focus on the core skills of literacy and numeracy whilst challenging students towards higher-order thinking. This is achieved through a balance of a traditional core of subjects, including English, Mathematics, Science, History, Geography and Physical Education, and an exciting array of elective choices, which expands from year to year.

Our curriculum is also designed to capture the imagination of students at this stage in their learning, catering to their increasingly individual interests by offering dynamic challenges and choices. IDEAS (Innovation, Design, Engineering, Art, Science) is a year-long, multidisciplinary Middle School course designed to equip students with the skills and confidence to grapple with the problems found in our complex, inter-connected world. IDEAS is about the 21st century skills of creativity, critical thinking, communication and collaboration. It is about mindsets like empathy, optimism and experimentation. It is about design thinking; being able to listen and observe, define, ideate, prototype, seek feedback, resolve, present and communicate.

Wellbeing is a key priority in the Middle School and our programs are age-appropriate and tailored to the needs of young adolescents. Strong teacher-student relationships are fostered through our pastoral care program, REACH (Resilience, Engagement, Academics, Character, Health), which encourages our students to become well-rounded citizens and to develop their character through their interactions within our College and in the wider community.

“Our College community provides a caring, secure and welcoming environment that enables students to become self-reliant, responsible learners with a strong sense of identity.”



Years 10 to 12

Senior School

Our Senior School offers unwavering support for students at this significant time in their academic journeys. The majority of our Senior students plan to enter university, and our curriculum is tailored towards these academic aspirations. A broad range of co-curricular opportunities and significant leadership roles are also available in our Senior School.

Our Year 10 students complete a suite of semester electives, along with mandatory subjects, which allows them to explore particular areas of interest and work on their strengths. This system provides our Year 10 students with an important opportunity to trial subjects they may elect to follow through Year 11 and Year 12.

Our Years 11 and 12 students complete six ATAR-eligible (Australian Tertiary Admission Rank) subjects. These Queensland Curriculum and Assessment Authority (QCAA) subjects are supported by programs in Religious and Values Education, and wellbeing.

Our College's commitment to professional development and educational excellence is crystallised in our Senior School. Our dedicated teachers foster a climate of engagement and support, which allows the Senior School to capitalise on the opportunities presented with the changes to Senior Assessment and Tertiary Entrance, while continuing our tradition of academic excellence.

Our Senior students receive essential careers guidance and counselling to prepare them for the important life decisions they will need to make. Flinders provides on-site university and residential college visits and access to local careers expos, Flinders-led information nights, careers dinners and speaker events throughout the year.

The final years of a Flinders education are full of major milestones. The positive relationships our students form with their teachers, Homeroom Mentors, Heads of House and Year Level Co-ordinators ensure the memories of Senior School are meaningful and last a lifetime.

Foremost in the Senior School we aim to provide a learning environment that challenges our students to strive for excellence in learning and life, to develop courage, respect, compassion and integrity, and to successfully navigate the journey to adulthood.

“Our Senior School offers unwavering support for students at this significant time in their academic journeys.”





At Flinders, we place great emphasis on nurturing the personal development of all students to enhance their cognitive, physical, social, spiritual and emotional self.

Pastoral Wellbeing and Support

We stress the importance of respect and responsibility in our College community and our pastoral care program reinforces these values on a daily basis.

As we challenge our students to achieve excellence in learning and life, we are careful to ensure they have a strong support network around them at all times.

All students attend services in our Chapel during the school year. Our College Chaplain, who is an Anglican Priest, and our Counselling Staff form part of our pastoral care network. Our REACH (Resilience, Engagement, Academics, Character, Health) program provides holistic care and includes school camps and outdoor education as part of the broader pastoral program.

We also have two College nurses to attend to the health needs of our students.

Primary

In our Primary School we teach social and emotional skills. We guide our students to be resilient, kind, confident, compassionate and engaged in learning.

Wellbeing is a major and integral part of the curriculum in our Primary School and we support our students to experience connection and to feel secure and engaged. We settle new students into Flinders through an extensive orientation process, irrespective of their year of entry. Teachers and parents are encouraged to access our Flinders buddy program, as well as educational programs to support all students in their character development and ongoing health and wellbeing.

A culture of care permeates our community, with additional support from our two College Counsellors and Chaplain. Each class teacher is also responsible for the pastoral care of their students. Teachers regularly lead and participate in learning activities with students that assist in developing a sense of self, group and community wellbeing.

Secondary

We have an extensive pastoral care program in our Secondary School, which is designed to help students form deep interpersonal relationships and feel supported by our College community.

There are eight Houses in the Secondary School, each comprising approximately 100 students from Years 7 to 12. Each House has a Head of House and six Homeroom Mentors who all form strong bonds with our students and interact with them daily. All siblings support the same House.

There is also a Year Level Co-ordinator in each Year who works to ensure students are happy and coping with their workload. They also provide a stepping-off point for age-appropriate topics discussed at assemblies and within the REACH program.

Our REACH program is taught from Years 7-12 and focuses on the holistic development of each student, intellectually, emotionally and socially. It is age and stage-appropriate in its focus and considers the varied needs of students in the Middle and Senior Schools.

Our two full-time College Counsellors are on hand if further support is needed.

“As we challenge our students to achieve excellence in learning and life, we are careful to ensure they have a strong support network around them at all times.”



Sports and Physical Achievement

Sport benefits young people in many ways. Not only does it enable our students to maintain their physical fitness, but it also balances their emotions and sharpens their academic focus. Sport also helps develop character and leadership skills and provides our students with an opportunity to forge new friendships and have fun.

Although the emphasis for sport is on participation, our College is proud to have the greatest number of regional school sports representatives of any Prep to Year 12 school on the Sunshine Coast. Flinders also supports students who are training as elite athletes through scholarships, mentoring, timetable relief and individualised training programs. During their training, students have access to the Flinders Fitness Centre and to expert coaches, many of whom are former national and international sportspeople, who are committed to supporting these young athletes to excel.

Our extensive College facilities are of a high quality, and include:

- Aquatic Centre with 25-metre swimming pool and fully enclosed learn-to-swim pool
- Three floodlit sports playing fields
- Multi-purpose indoor Sports Centre, including facilities for basketball, volleyball, netball, cricket and gymnastics

- Four floodlit multi-purpose tennis courts
- Floodlit turf cricket wicket
- Synthetic cricket wicket
- Indoor and outdoor cricket nets
- Professionally-staffed Fitness Centre (for students and staff only)

Flinders often hosts and facilitates multi-sport exchanges with teams outside our region, and stages international tours in a range of sports for students with varying athletic ability. This opens our students to other cultures and sparks new dreams and goals for them to pursue in the future.

There are numerous sporting competitions during the school year in both our Primary and Secondary Schools.

During the first year of Middle School, the Year 7 students have fortnightly inter-House competitions, which encourage strong College spirit and promote positive relationships and sports engagement.

Within the curriculum, our Health and Physical Education program has a focus on community safety and includes training in surf lifesaving, aquatic ability and first aid.

Music

Music is an integral part of life at Flinders. Our highly acclaimed Music program incorporates a number of different components, including curricular, co-curricular and studio lessons. Music has been shown to reduce stress, increase productivity, develop creativity, and build perseverance and confidence.

There is a strong sense of community and kinship in our Flinders Music department. Playing music and being part of an ensemble is an essential aspect of music learning, as well as a great source of enjoyment and pride.

Importantly, all Flinders students can become involved and enjoy the benefits of our Music program.

Flinders students are offered many opportunities to learn music and perform before a variety of audiences, from intimate groups to more than 600 guests in the Flinders Performance Centre.

The Primary and Secondary co-curricular programs operate before and after school. Almost one-third of our students are part of a music ensemble. Our College has 16 ensembles, some of which are by invitation for students with a higher level of proficiency. These groups can rehearse and perform in the Flinders Performance Centre, which is specifically designed for ensemble acoustics.

Ensembles can also participate in our College's touring program, which has taken our students interstate and to Europe, New Zealand and the United States.

More than 30 instrumental music staff are on hand to support our students' music development through individualised tuition. Our studio lessons give students the benefit of one-on-one mentoring with teachers from varied musical backgrounds offering diverse expertise.

Many of our teachers have international and postgraduate qualifications and are specialists in their instrumental and vocal fields. Our studio tutorials are held during the school day and are very popular, with more than 500 individual lessons each week.

Music is an essential part of our Primary School curriculum. The Primary Music program progressively builds experiences, knowledge and skills from Prep through to Year 6 in the elements of music. In the Years 3 and 4 strings program, each student learns an instrument and applies knowledge gained in a small group instrumental teaching setting. The students move onto vocal training leading to the staging of a musical in Year 6, which involves every child in the cohort. As well as this, selected students are given the opportunity to be involved in a brass and woodwind immersion program in Year 4.

Our Secondary students study Music as a part of the curriculum offerings in Year 7, and from Year 8 onwards Music becomes an elective subject.

The Music elective course aims to build rounded musicians and foster a life-long love of music through musicology, composition and performance. In each of these dimensions, technology is integrated to enhance and enrich the learning experiences.

The course also allows our students to specialise in their chosen instrument or voice. In Year 12, students who wish to pursue further studies or a career in music may choose Music Extension as a subject.

Many of our music students receive offers to study at a tertiary level either locally, interstate or internationally.

An impressive number of Flinders graduates have gone on to have professional careers in music, including performance careers, teaching and composing.





“There is a strong sense of community and kinship in our Flinders Music department.”



Drama

Our College Drama students are blessed to have access to our professional Flinders Performance Centre, along with our College Drama Theatre and Experimental Theatre, to test their ideas and grow their confidence on stage and behind-the-scenes. These wonderful facilities aid in the study of acting, scriptwriting, directing, sound and lighting.

Our Drama program engages our students in imaginative processes and involves them using a range of artistic skills as they create and respond to dramatic works. The focus is on collaboration to encourage ideas to be shared openly, which leads to strong connections between students.

Flinders organises regular excursions to experience live performances, from large to small-scale productions and workshops, which are highly motivating for our students.

“Our Drama Program engages our students in imaginative processes and involves them using a range of artistic skills as they create and respond to dramatic works.”



Visual Art

At Flinders, Visual Art involves complex thinking and a diverse approach to creating that is vital to student learning across the curriculum.

Visual Art provides a stimulating space for ideas to grow, connections to be explored, and personal, collective and global experiences to be challenged.

Our aim is for each student to develop unique, creative artworks that effectively communicate thoughtful and sensitive conceptual orientations. Students engage in personal and collaborative art-making experiences that provide choices in a wide variety of forms and media.

Our students enjoy excursions to galleries locally and further afield in Brisbane, with our senior students guided on tours to iconic art hubs, such as Melbourne, to expand their creative potential and awareness.

Flinders' annual Art Exhibition is a wonderful opportunity to showcase a selection of our students' artworks from Pre-Kindy to Year 12. Flinders students have also been involved in the Creative Generation Excellence Awards in Visual Art and have gone on to have their art displayed in the Gallery of Modern Art in Brisbane.

“Visual Art provides a stimulating space for ideas to grow, connections to be explored, and personal, collective and global experiences to be challenged.”

To find out more about how to apply online for a place at Flinders, or to book your personalised tour of our campus, please visit www.mfac.edu.au/enrolments or phone our College on **07 5477 3200**

Matthew Flinders Anglican College

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